



Parent and Families Code of Conduct

September 2026

To be reviewed September 2027

Parent and Families Code of Conduct
1st September 2026

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1. Purpose and scope

At our school, we believe it is important to:

- Work in partnership with parents and families to support their child/children's learning.
- Create a safe, respectful and inclusive environment for pupils, staff, parents, and families.
- Model appropriate behaviour for our pupils at all times.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy). This code of conduct aims to help the school work together with parents and families by setting guidelines on appropriate behaviour.

We use the term 'parents' and 'families' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and families

We expect parents, families, carers, and other visitors to:

- Respect the ethos, vision and values of our school.
- Work together with staff in the best interests of our pupils.
- Treat all members of the school community with respect – setting a good example with speech and behaviour.
- Seek a peaceful solution to all issues.
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct.
- Approach the right member of school staff to help resolve any issues of concern.

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches).
- Swearing, or using offensive language.
- Sending aggressive/threatening messages to staff on Class Dojo
- Using inappropriate language or making inappropriate comments about others in Class Dojo.
- Displaying a temper, or shouting at members of staff, pupils or other parents/families.
- Threatening another member of the school community.
- Sending abusive messages to another member of the school community, including via text, email or social media.
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms.
- Use of physical punishment against your child while on school premises.
- Any aggressive behaviour (including verbally or in writing) towards another child or adult.
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention.
- Smoking, vaping or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event).
- Possessing or taking drugs (including legal highs).
- Bringing dogs or other pets onto the school premises (other than guide dogs or where express permission has been granted).

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a responsible adult has breached the code of conduct, the school will gather information from those involved and speak to the parent or other adult about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent/adult.
- Invite the parent/adult into school to meet with a senior member of staff or the headteacher.
- Contact the appropriate authorities (in cases of criminal behaviour).
- Seek advice from the central team of the Flying High Partnership regarding further action (in cases of conduct that may be libellous or slanderous).
- Ban the parent from the school site.
- Ban the individual from using Class Dojo.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

Where appropriate, the headteacher will discuss any decision to restrict a parent's access to the school site with the Chair of Governors before action is taken.