



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
This year, we aim to utilise our new playground to increase participation for physical activity, not only in PE but during lunchtimes and breaks.	Using the new playground has been effective for break times to allow our play leaders to set out a range of equipment for the children to use at break and lunchtimes. It has also allowed us to run more PE sessions throughout the year with the added space.	
This year we will continue to work with Next Level Sports Coach to improve our staff knowledge in dance (particular weakness found)	The next level sports coach has worked alongside the teachers in all KS1 and KS2 teachers to develop their understanding of delivering dance.	
To ensure that our pupils are at the forefront of the decisions we make in school, our school council are included and have an active role. They can lead group activities competently.	School council is used effectively to gather student voice about PE improvements which then gets passed onto leadership team to see what is needed.	
We aim to provide extracurricular activities in a range of sports across the year and provide opportunities that our children wouldn't ordinarily experience.	We ensure there is at least 1 sporting afterschool club each half term with our sports coach. We have also had staff offering clubs based on their expertise, such as cricket and football.	
We will try to utilise the housing system to help run competitions in school but also in turn helping us identify 'hidden gems' who may not usually be a part of our team games.	We have run our sports days in houses, and this has allowed us to identify children that could represent the school in future events.	
With regards to attendance at local sporting events and the opportunity to represent of school, we will once again set ourselves the target of ensuring the highest possible proportion of children are able to do this.	We have attended a wide range of sporting competitions (indoor athletics, basketball, boccia, lacrosse and football) with next level sports. Whenever picking teams we have always tried to pick a variety of children to enable	

We will develop our sports leaders and house captains' confidence and leadership skills by hosting a variety of competitions where they are given responsibilities.	them the opportunity to represent the school. Sports leaders have lead sessions for a year group where they have had to plan and deliver a session. House captains have been used to support the running of sports days, adding up scores and creating teams for events.	
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Key priorities and Planning 24 – 25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
Involving more adults from across the school to support children in attending sporting competitions.	Staff – getting more staff involved with transport and supporting events. Allowing them to see more sports and developing their understanding of competitions.	Key indicator 5 - Increased participation in competitive sport. Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	More pupils to attend and represent the school.	

	Children – attending more competitions will allow us to offer the places to more children allowing them to represent the school.			
Increase the exposure to different sports.	Sports coach – consider the sports that are being offered for afterschool clubs and ensure a fair spread is being offered to all year groups. Children – allows them the opportunity to get a taster of sports they may never have tried before. Staff – expertise of staff to be considered if they can deliver any after school clubs	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children can experience new sports and then develop that further out of school.	£2,035
House captains and sport leaders to run house sporting competitions at break and lunch times.	Children – builds confidence in the sports leaders to run small scale events. Children (participants) – allows all children within the school to take part and represent their house in the activities.	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all	Opportunity for more children to take part in sporting activities. Leaders decide which events they would like to deliver.	

		children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.		
CPD for staff around the resources available on complete PE.	Staff – increase confidence to challenge and support children within their lessons and the opportunity to deliver high quality lessons when inside. Children – access to high-quality teaching of PE.	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will feel more comfortable to challenge children within PE lessons to ensure they are getting the most from the lesson.	£180
Children to access sporting opportunities at lunch times and afterschool clubs with a wide range of sports on offer	Children – have the opportunity to take part in new sports and activities. Children -playtime leaders to manage the equipment.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes	Children will be able to access sporting opportunities at lunch times and afterschool clubs on a regular basis	£7,800 £200

		should be in school.		
Greater number of children having the opportunity to compete in level 2 competitions across the year	Children – they will need to take part in the competitions. Staff – they will need to take children to the events.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport.	This will allow a wide range of children to access and take part in competitions allowing them to represent the school.	£520
Offer a wider range of sports taster sessions during Health and Wellness week	Children – try out the new opportunities on offer. Staff – encourage and support children in these activities	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Children will have a taster of activities that they may never get the chance of outside of school. They may want to take this further out of school and join clubs.	£2,500
Football competitions	Children – take part in the matches. Staff – to support and referee where needed.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	A large number of boys and girls will be chosen as part of the teams from year 4 upwards to have the opportunity to take part in matches and tournaments.	£75

Children in Early years and year 6 to take part in bike ability	Children – taking part in the sessions.	Key indicator 5 - Increased participation in competitive sport. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children to feel more confident and safer when riding on a bike	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Due to the number of groups within the same pool, children have not had the opportunity to swim a whole length of the pool so staff haven't seen all children attempt it.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joe Pascall – PE lead</i>
Governor:	<i>(Name and Role)</i>
Date:	18/7/24