

KNOWLEDGE PROGRESSION YEAR GROUP OVERVIEW – Foreign Languages

Features			
- At Early Years and key stage 1, it is not a requirement to teach target languages (TL), however the key knowledge progression document encourages teachers to: - Foster an interest in learning languages and begin to understand why we learn other languages - Help children understand and appreciate cultural differences in other countries - Target language exposure in KS1 should predominantly focus on the aspects of speaking and listening (including by listening to native speakers through video, voice recordings etc) - At key stage 2, the key knowledge progression document takes full account of the national curriculum's requirements and groups these into the following strands: - Speaking and Listening - Reading - Writing - Knowledge of Different Languages - Knowledge of Different Cultures - The first four strands have been selected to allow children to understand and communicate ideas, facts and feelings in speech and writing in a target language (mirroring the structure in which English is taught and learnt). The final strand promotes the curriculum's vision of children demonstrating compassion and mutual understanding to make a positive contribution to the wider world.			
Skills are dependent on specific knowledge. A skill is the capacity to perform and in order to perform a deep body of knowledge needs to be acquired and retained.			
Knowledge statements should be what pupils retain for ever. In other words, this knowledge is within their long-term memory and will be retained.			
When considering pupils' improvement in subject specific vocabulary, pupils could be provided with a knowledge organiser which contains the relevant words used for Foreign Languages for their age group.			
National Curriculum Subject Content			
Strand	Speaking and Listening	Reading	Writing
Key Stage 2	<i>Listen attentively to spoken language and show understanding by joining in and responding</i> <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i> <i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</i> <i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i> <i>Present ideas and information orally to a range of audiences</i> <i>Appreciate stories, songs, poems and rhymes in the language</i> <i>Describe people, places, things and actions orally</i>	<i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i> <i>Read carefully and show understanding of words, phrases and simple writing</i> <i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>	<i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</i> <i>Describe people, places, things and actions in writing</i> <i>Understand basic grammar appropriate to the language being studied, including (where relevant); feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance; to build sentences; and how these differ from or are similar to English</i>

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Strand	Early Years	Key Stage 1	Strand	Year 3	Year 4	Year 5	Year 6	Year 7
	MFLEY.1 know how to answer the register in TL (e.g., good morning...)	MFL1.1 know how to start to speak in TL, using simple words and phrases	Speaking and listening	- MFL3.1 know some words to name people, places and objects - MFL3.2 know and understand simple words (e.g. body parts, colours and numbers)	- MFL4.1 know some words to describe people, places and objects - MFL4.2 know and pronounce accurately the names of some countries and towns - MFL4.3 know an increasing range of vocabulary - MFL4.4 know how to identify key vocabulary through listening to stories, songs and poems	MFL5.1 know an increasing range of vocabulary (e.g. numbers in multiples of 10 up to 100, directions)	MFL6.1 know how to present ideas and information orally using the increasing range of vocabulary	- MFL7.1 recognise key words in listening, speaking, reading and writing - MFL7.2 use classroom vocabulary spontaneously
	- MFLEY.2 know how to say hello and goodbye in TL - MFLEY.3 know simple TL vocabulary by joining in with the repetitive parts of a story / song	MFL1.2 know how to recognise a handful of words through listening to short, simple stories		MFL3.3 know how to give a response using a short phrase including replying to questions	- MFL4.5 know how to have a short conversation, saying 3 to 4 things - MFL4.6 know how to ask and answer several simple and familiar questions with correct intonation - MFL4.7 know how to speak using a full sentence	- MFL5.2 know how to hold a simple conversation with at least 3 exchanges - MFL5.3 know how to ask and answer more complex, familiar questions	MFL6.2 know how to hold a simple conversation with an increasing number of exchanges	MFL7.3 develop good habits of correct pronunciation and intonation
	MFLEY.4 know familiar songs, with actions, translated into TL	MFL1.3 know how to respond to and sing along to some simple songs		- MFL3.4 know how to identify key vocabulary through listening to songs and rhymes - MFL3.5 know a song from memory and sing it with clear pronunciation	MFL4.8 know how to sing a song from memory related to the vocabulary being learnt	- MFL5.4 know some key words or phrases when listening to a rhyme, story or a poem. - MFL5.5 know how to perform a song or rhyme from memory		

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		MFL1.4 know simple TL words in the environment, e.g., greetings, labels etc	Reading	MFL3.6 know how to read and show understanding of simple, TL words	- MFL4.9 know how to read a passage independently with accurate pronunciation and intonation - MFL4.10 know how to read and understand a short passage using familiar language	MFL5.6 know how to read aloud to a partner or a small group with accurate pronunciation and intonation	MFL6.3 know how to read aloud with confidence with accurate pronunciation and intonation	
				MFL3.7 know how to identify TL words and phrases in a short passage	MFL4.11 know how to identify the main points in a short passage and explain them	MFL5.7 know how to identify the main points in a short story or factual text and explain them	MFL6.4 know how to identify the main points in a short story or factual text and explain them	MFL7.4 learn decoding strategies to understand longer texts
				MFL3.8 know how to use a bilingual dictionary or glossary to look up new words	MFL4.12 know how to use a bilingual dictionary or glossary to look up new words and their meaning	- MFL5.8 know how to use the context to work out unfamiliar words - MFL5.9 know how to use a bi-lingual dictionary to find the meaning of unknown words and change them in a sentence to make them grammatically correct in context	- MFL6.5 know how to use the context to work out unfamiliar words - MFL6.6 know how to confidently use a bi-lingual dictionary to find the meaning of unknown words and change them in a sentence to make them grammatically correct in context	- MFL7.5 use classroom vocabulary spontaneously - MFL7.6 recognise key words in listening, speaking, reading and writing
			Writing		MFL4.13 know how to write phrases from memory	MFL5.10 know how to substitute words and phrases		
				MFL3.9 know how to write a simple sentence in TL using a writing frame or similar writing scaffold	- MFL4.14 know how to write 2-3 short sentences on a familiar topic - MFL4.15 know how to write what they like/dislike about a familiar topic	MFL5.11 know how to write a paragraph of 3-4 sentences including the description of people, places and objects	- MFL6.7 know how to write a paragraph of 4-6 sentences - MFL6.8 know how to write more complex sentences to describe people, places and objects	MFL7.7 use classroom vocabulary spontaneously

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								MFL7.8 recognise key words in listening, speaking, reading and writing
	MFLEY.5 know how to substitute words from TL, by joining in with the repetitive parts of a story / song	MFL1.5 know core elements of TL (including, alphabet, common phonics, numbers to 10, colours, greetings, classroom instructions etc)	Knowledge about languages	- MFL3.10 know and use the most common phonetic sounds and letter strings in the TL - MFL3.11 know that TL letters can sound different to English and there may be silent letters (e.g. 'h' in Spanish) - MFL3.12 know and use TL alphabet to spell own name and unknown words	- MFL4.16 know, use and identify common phonetic sounds and letter strings in the TL - MFL4.17 know how to confidently say and spell new words in the TL using phonics knowledge	MFL5.12 know how to use knowledge of phonics to read aloud more complex familiar sentences	MFL6.9 know how to use knowledge of phonics to read aloud more complex familiar sentences	- MFL7.9 know a number of phonetic sounds in the TL - MFL7.10 apply these sounds to speaking, listening, reading and writing - MFL7.11 know how the knowledge of phonics can enhance spelling and pronunciation of the TL
				MFL3.13 know some simple grammatical differences in TL – (e.g. 2 groups of nouns (gender))	MFL4.18 know, understand and begin to use simple grammatical differences in TL correctly – including gender nouns, making nouns plural, punctuation differences (e.g., ¡! and ¿? and accents), sentence structure including position of adjectives and making a sentence negative etc.	- MFL5.13 know how to speak correctly using grammatical knowledge - MFL5.14 know how to use simple grammatical rules in TL correctly in their writing	- MFL6.10 know and use knowledge of grammar and phonics to speak correctly and confidently in TL using correct pronunciation and intonation - MFL6.11 know how to manipulate language independently when writing sentences, using familiar grammatical and punctuation rules in TL (using a bilingual dictionary if needed)	- MFL7.12 develop an awareness of gender and articles in the TL - MFL7.13 develop a basic understanding of adjectival agreements and word order - MFL7.14 know basic verb conjugations in the present tense - MFL7.15 spot grammar patterns in speech and written text - MFL7.16 be able to apply grammatical knowledge to speaking and writing

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	MFLEY.6 know that a variety of languages are spoken in the UK	- MFL1.6 know that a variety of languages are spoken in countries throughout the world - MFL1.7 know how life may be different for children in the selected country	Knowledge of different cultures	- MFL3.14 know and understand some basic cultural similarities and differences between home and selected country - MFL3.15 know and understand the differences in social conventions when people greet each other in home and selected country	- MFL4.19 know the countries where the TL is spoken - MFL4.20 know about the weather patterns of the selected country - MFL4.21 know about aspects of lifestyle in the selected country, (for example, food or leisure activities)	- MFL5.15 know some places of interest/importance within the selected country - MFL5.16 know aspects of everyday lives from the perspective of someone from the selected country	MFL6.12 know about some famous people/events from the country selected	

TL – Target Language



Hillside
Primary
& Nursery
School